

MULTIPLE INTELLIGENCES & BLOOM'S TAXONOMY

UNIT OF STUDY: Spelling

YEAR LEVEL: 6

Seven ways to be smart	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
I enjoy reading, writing & speaking	* write out your list of words	* write a paragraph for each word that explains its meaning	* write a commercial that includes your words	* investigate and record the origins of your words	* create limericks using your words	* choose five words and explain why you chose each of them
I enjoy working with numbers & science	* find and record a spelling rule that fits some of your words	* put your words to a number code eg A=1, B=2	* do a survey and graph how many people can or can not spell your words	* arrange your words in alphabetical order	* devise and record ways to remember how to spell your words	* graph your spelling results
I enjoy painting drawing & visualising	* write your words into the Word Search template, share with a classmate.	* type your words in different fonts and colours to group into word families	* illustrate each of your words with a picture	* write out your words, cut into parts that help you to learn them and glue in your book	* design a board game to play with your words	* assess which activity has helped you most to learn your words and why
I enjoy doing hands-on activities	* play charades with your words	* use sign language to spell your words	* put your words to a rap dance or song	* type your words onto the computer and break into syllables	* create a puppet play that uses all your words	* interview others as to which of these activities they found most helpful and highlight
I enjoy making & listening to music	* chant your words to a nursery rhyme or your favourite tune.	* underline your words in magazine or newspaper articles	* record your words into <i>Microworlds</i>	* write your words to music notation	* compose your own jingle using your words	* judge the jingles of others using set criteria and be prepared to justify
I enjoy working with others	* sit back to back with a partner and test your words	* play hangman with a classmate using your words	* brainstorm as many words as you can that are from the same word families as your words	* survey the class to find out the ways they learn their words best	* create new spelling activities to help others learn their words	* play some of the games of other students and make a list of positive improvements
I enjoy working by myself	* list the spelling activities that you enjoy and do not enjoy	* put your words in a close exercise	* mentally rehearse your words and then write them down LCWC	* put your words on a scale from 0% - 100% in ease of spelling	* map out a plan on how you are going to improve your spelling	* use the parking lot tool to look at your spelling strengths and areas for improvement